



St. Theresa's Catholic School Newsletter - 5th September, 2019

"To live, learn and love with Jesus, being the best we can be."



Principal's Note

Hello, Kia Ora, Talofa lava, Hola, Namaste, Mabuhay, Ciao, Kia Orana, Ahalan, Konnichiwa, Ni hao, Selam, Xin chao, Bonjour, Bula, Dzien/Dobry, Shalom, Dia duit, Mauri, Halo, Bom dia, Gidday, Gutentag

Mai i te Kopae ki te Urupa, tatou ako tonu ai - From the cradle to the grave, we are forever learning.

What a fantastic week we have had, with the start of spring on Monday and Tuesday, and then a wee reminder we aren't quite there yet on Wednesday and Thursday. Speaking of "Are we there yet"? Don't forget to purchase your tickets for our amazing production next week, the children and staff have been working extremely hard over this term and I know the children are very excited to showcase all their hard work.

Below is information about our 3 work streams that our Northern Porirua Kahui Ako are currently working on:

Well-Being / Hauora: We have a strong commitment to working with teachers, students and their whānau in order to support positive well-being.

We know that well-being is fundamental to learning, and central to the vision, values and principles of the New Zealand Curriculum and Te Whāriki. From the knowledge of our own schools and communities, we know that some students are not experiencing the kind of positive well-being that would support them to be confident, connected, actively-involved, lifelong learners.

A strong cultural identity is important to a learner's mental health and well-being. Having a strong sense of their own cultural history and traditions helps learners to build a positive cultural identity for themselves, gives them a sense of belonging and self-esteem, and supports their overall well-being.

What's currently happening in this Workstream across schools?

What do we want to achieve?	What are our actions?
Strengthen cultural identity	Establishing a student cultural leadership group
	Using the Arts to strengthen identity and culture for students.
	Strengthen powhiri, kapa haka and Te Reo Māori across schools

Innovation / Auaha: As community leaders, we identified the need to engage students and teachers in learning what would bring the community members together and extend pedagogy beyond current practice. Through STEM (Science, Technology, Engineering, and Mathematics) we intend to foster programmes of learning that encourage inquiry and problem-solving within authentic contexts. We see many opportunities for innovation in our community within the STEM approach to answer complex questions, investigate issues and develop challenges for real world problems in our community and beyond. We have **300 hours of Ministry Funded PLD from CORE** to support our teachers and learners with the implementation of the digital technology learning areas within the Technology Curriculum. Schools have been offered a strategic planning day in Term 4 if they are not feeling ready for implementation. Representatives from all schools will form a leadership group to steer this professional learning. Next year all teachers will have the opportunity to opt into workshops with teachers from across schools who teach the same year groups as they do or attend extending practice workshops on themes of interest.

What's currently happening in this Workstream across schools?

What do we want to achieve?	What are our actions?
Increase innovative science practice.	Use of hands on and authentic learning experiences to strengthen learning in science, including the use of House of Science resources
Strengthen digital fluency Digital Technologies Curriculum	Use of hands on and authentic learning experiences to strengthen learning in digital technology, including professional development from CORE.

Pathways / Ara Tika: The North Porirua Kāhui Ako is focussed on developing pathways that provide learners with a well-planned, connected and coherent curriculum. The focus of the work for the Kāhui Ako includes making stronger links between settings at the transition points of the educational journey.

What's currently happening in this Workstream across schools?

What do we want to achieve?	What are our actions?
Strong links at transition points	Connect ECE and school to facilitate effective transition to school
Effective support for students with special needs	Establish a special needs co-ordinators group to co-ordinate additional support across our Kahui Ako

Kia pai te wiki

Donna McDonald - Principal



May God, the lover of life, grant us the courage to do good without waiting for someone else to begin, or until it is too late. - Pope Francis



23rd Sunday in Ordinary Time

In this Sunday's Gospel, Jesus wants us to know that by following Him, we will find happiness. At the same time, He wants us to know that following Him is not always easy. We're lucky that Jesus is so honest with us about what it takes.



'Twas a sea of yellow!
On behalf of the staff, we would like to thank our whole School community for the great outcome of our Yellow Muffi Day and the other activities that took place during the week for the Cancer Society. The total raised was \$800 - simply amazing!

PRODUCTION TICKETS FOR SALE AT THE OFFICE
PLEASE REMEMBER THAT THERE WILL BE NO DOOR SALES FOR OUR TWO SHOWS NEXT WEEK. YOU NEED TO BUY OR ORDER AND PAY FOR YOUR TICKETS AND THE VIMEO LINK FROM THE OFFICE. THERE ARE A LIMITED NUMBER OF TICKETS SO IT'S FIRST IN, FIRST SERVED. IT'S GOING TO BE ANOTHER AMAZING PERFORMANCE - GUARANTEED!

Please keep an eye out for Jemima and her ducklings and drive carefully in James Street.



SEPTEMBER

Tues. 10th - Production Dress rehearsal

Wed. 11th - Production First night

Thurs. 12th - Production Second night

Wed 18th - Board meeting 6p.m.

Fri. 20th - Uniform fittings

Fri. 27th - Bring and Buy Day

Fri. 27th - End of Term 3

Prior to our 2 performances of 'Are we there yet?', the Camp fundraising team will have **small treats/snacks** for sale in the foyer at the venue. This will be cash only and they ask that you have coins if possible please!



Stella Smith's named PE shirt is missing. She's in Room 10. Please check in case your child mistakenly has it.

CLASS OF THE WEEK - ROOM 10

Over the past week, Room 10 has been doing things for the Production. We have been rehearsing a lot and making props and backdrops. We've been busy with building, painting, designing and creating. We found it challenging to do the dances when we first started but then we got the hang of it. We are very lucky to have Mrs. Chapman write the script for us and we are looking forward to our 2019 Production - 'Are we there yet?' We hope you to see you all there and that you enjoy the show.

Reporters: **Russell Ngan and Flynn Croasdale**



VERY IMPORTANT NOTICE: Just an early notification in case you want to make plans! On **Friday, 25th October** we will be having a **TEACHER ONLY DAY** so no school for any of your children! This is Labour weekend.



Named Fence Pickets
At the end of this term, we will be sending in our orders so if you're keen, get a form from Gina or our website.

An opportunity not to be missed! If this awesome weather is inspiring you to spring clean, please save all your pre-loved treasures for us for our **Year 6 Camp BRING & BUY DAY**

Our annual children's Market Day takes place on **Friday, 27th Sept.** Please send along any preloved ornaments, toys, books, knick-knacks, etc. Room 10 is the place to drop them off. More details about the actual day will be shared at a later date.



Sparks of God - Term 3, Week 6



Back: Asha Stewart, Georgia Carter, Isabella Beach, Samuel Zvirzdinas, Charles Tyrell
Middle: Abigail Vincent, Kahukuranui Johnson-Bates, Seb Richards
Front: Luna Blank, Mya Phillipps, Brooke Barber

Our awesome Futsal team



YMCA After School Care at St. Theresa's. Be sure to read about what's on offer at the programme - it sounds very exciting! Info in our email.